

EXACT TEKS WORDING (FROM TEA)

“demonstrate and apply spelling knowledge by spelling multisyllabic words with multiple sound-spelling patterns”

WHAT DOES THIS MEAN TO ME?

Some words follow a special spelling pattern.

Review the tricky words we spell all year by their patterns.

Study the pattern so you can spell the word from memory.

THE SPELLING RULE

Cumulative review

separate believe favorite because different
beautiful probably especially February surprise

Review the tricky words we spell all year by their patterns.

WHERE THEY APPEAR: “My favorite season is different because of the beautiful weather.”

This deck teaches **Cumulative review** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

"I can notice the pattern."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling multisyllabic words with multiple sound-spelling patterns"

Notice the pattern.

Notice the spelling pattern in the word.

separate = sep + a + rate

I CAN I can notice the pattern in a word.

TODAY'S THINKING JOB

CHOOSE

"I can choose the correct spelling."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling multisyllabic words with multiple sound-spelling patterns"

Choose the correct spelling.

Which spelling is correct?

separate • seperate • separete

I CAN I can choose the correctly spelled word.

TODAY'S THINKING JOB

SHOW

"I can show the rule with a word."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling multisyllabic words with multiple sound-spelling patterns"

Show the rule.

Build or spell the word.

be + cause = _____

I CAN I can build the word correctly.

TODAY'S THINKING JOB

OWN

"I can own the rule with a new word."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling multisyllabic words with multiple sound-spelling patterns"

Own the rule.

Build a new word on your own.

dif + fer + ent = _____

I CAN I can spell a new word on my own.

TODAY'S THINKING JOB

DEFEND

"I can explain and transfer the rule."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling multisyllabic words with multiple sound-spelling patterns"

Explain and transfer.

Explain the pattern, then spell one word of your own.

"My favorite part was the beautiful surprise," she said.

I CAN I can explain the pattern and use a word in my own writing.

Your turn to spell.

Build each word, then use one in a sentence about the reading.

sep + a + rate → _____ be + lieve → _____ fa + vor + ite → _____ be + cause
→ _____ dif + fer + ent → _____

I CAN I can spell these words on my own.

Answers, across the five thinking levels.

NOTICE

separate = sep + a + rate.

CHOOSE

separate is correct.

SHOW

be + cause = because.

OWN

dif + fer + ent = different.

DEFEND

Answers vary; a correct student word might be believe, favorite, or because.

YOUR TURN

separate, believe, favorite, because, different

READ THIS SENTENCE.

Each choice is one way to spell the same word.

Which word is spelled correctly?

A separate

B seperate

C separete

D seperete

The answer is **A**.

A **separate** · Correct. There is an a in the middle: sep a rate.

B **seperate** · Spells the middle with e.

C **separete** · Spells the ending with e.

D **seperete** · Spells both the middle and ending with e.