

EXACT TEKS WORDING (FROM TEA)

“revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity”

WHAT DOES THIS MEAN TO ME?

Authors choose each word on purpose to say exactly what they mean.

When I notice a strong word, I ask what it shows and why the author chose it.

Choosing precise words makes my own writing clear and interesting.

THIS WEEK'S FOCUS

Precise Verbs

from “**Dream**”

A precise verb tells exactly how an action happens, so the reader can picture it.

This deck teaches **word choice** across the five RPLD thinking levels:

NOTICE → CHOOSE → SHOW → OWN → DEFEND.

TODAY'S THINKING JOB

NOTICE

“I can notice a precise verb.”

EXACT TEKS WORDING

“revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity”

Notice the precise verb.

Read this sentence from the passage. Find the precise verb the author chose.

“I shifted from one foot to the other and wished I had brought another bottle of water.”

I CAN I can notice the precise verb an author chooses.

TODAY'S THINKING JOB

CHOOSE

“I can choose the strongest word.”

EXACT TEKS WORDING

“revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity”

Choose the strongest word.

Read the sentence. Which word is the author's precise verb?

“When Dr. King finished speaking, the crowd erupted with applause and celebration.”

A. finished B. erupted C. celebration

I CAN I can choose the precise verb and explain how I know.

TODAY'S THINKING JOB

SHOW

“I can explain what a word shows.”

EXACT TEKS WORDING

“revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity”

Show what the word does.

What does the underlined word help the reader understand?

“When Dr. King finished speaking, the crowd erupted with applause and celebration.”

I CAN I can explain what the author's word helps the reader picture or feel.

TODAY'S THINKING JOB

OWN

"I can revise with a stronger word."

EXACT TEKS WORDING

"revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity"

Own it. Revise a sentence.

Revise the plain sentence. Replace the vague verb with a precise verb.

Plain sentence: The students went to the playground.

Replace the word went with a stronger word.

I CAN I can revise a plain sentence by choosing a stronger word.

TODAY'S THINKING JOB

DEFEND

“I can explain why the author chose a word.”

EXACT TEKS WORDING

“revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity”

Defend the author's choice.

Why did the author choose *tugged* instead of *pulled*?

“I tugged gently on Mama’s hand.”

Why *tugged* and not *pulled*?

I CAN I can explain why an author's word choice is better than a plain word.

Find a precise verb on your own.

Go back to the passage. Find one more precise verb. Copy the words and explain what they show.

Go back to the reading.

Find one more precise verb.

**Copy the exact words. Then explain what the word shows
and why the author chose it.**

I CAN I can find a precise verb and explain the author's choice.

Answers, across the five thinking levels.

NOTICE

shifted. Shifted tells exactly how the narrator moved, rocking side to side to ease tired feet.

CHOOSE

B. erupted. It is the action word, and it tells exactly how the action happens.

SHOW

Erupted shows the applause bursting out suddenly and powerfully, like a volcano.

OWN

Answers vary. One strong revision: The students rushed to the playground.

DEFEND

Tugged shows the narrator pulling gently and carefully. The plain word pulled would not show that the pull was soft and respectful.

YOUR TURN

Answers vary. One example: “Mama wrapped her arms around me so tightly that I started laughing.” The word wrapped works well. Wrapped shows Mama folding her arms completely around the narrator in a.

READ THIS PASSAGE EXCERPT.

Some carried colorful signs with hopeful messages written in large letters. Others sang songs together as they waited.

Why does the author most likely use the word 'hopeful' to describe the messages?

- A** The messages were written in bright colors.
- B** The messages told people where to stand.
- C** The messages expected good things ahead.
- D** The messages were written by famous leaders.

The answer is C.

- A** **The messages were written in bright colors.**
Bright colors describe how the signs looked, not what the messages meant.
- B** **The messages told people where to stand.**
Directions would be practical, not hopeful. Nothing in the excerpt supports this.
- C** **The messages expected good things ahead.**
Correct. Hopeful describes messages that expect good things to happen in the future.
- D** **The messages were written by famous leaders.**
The excerpt does not say who wrote the messages.