

EXACT TEKS WORDING (FROM TEA)

“revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity”

WHAT DOES THIS MEAN TO ME?

Authors choose each word on purpose to say exactly what they mean.

When I notice a strong word, I ask what it shows and why the author chose it.

Choosing precise words makes my own writing clear and interesting.

THIS WEEK'S FOCUS

Vivid Adjectives

from “**Morning in the Village**”

A vivid adjective describes a noun with exact detail so the reader can picture it clearly.

This deck teaches **word choice** across the five RPLD thinking levels:

NOTICE → CHOOSE → SHOW → OWN → DEFEND.

TODAY'S THINKING JOB

NOTICE

“I can notice a vivid adjective.”

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Notice the vivid adjective.

Read this sentence from the passage. Find the vivid describing word the author chose.

“Tayanita liked the early morning hours. The village felt peaceful before the day became busy.”

I CAN I can notice the vivid adjective an author chooses.

TODAY'S THINKING JOB

CHOOSE

“I can choose the strongest word.”

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Choose the strongest word.

Read the sentence. Which word is the author's vivid adjective?

“Homes stood in neat groups.”

A. Homes B. neat C. groups

I CAN I can choose the vivid adjective and explain how I know.

TODAY'S THINKING JOB

SHOW

“I can explain what a word shows.”

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Show what the word does.

What does the underlined word help the reader understand?

“Homes stood in neat groups.”

I CAN I can explain what the author's word helps the reader picture or feel.

TODAY'S THINKING JOB

OWN

"I can revise with a stronger word."

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Own it. Revise a sentence.

Revise the plain sentence. Replace the weak describing word with a vivid adjective.

Plain sentence: The trees near the village were good.

Replace the word good with a stronger word.

I CAN I can revise a plain sentence by choosing a stronger word.

TODAY'S THINKING JOB

DEFEND

“I can explain why the author chose a word.”

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Defend the author's choice.

Why did the author choose endless instead of big?

“Tayanita thought the forest looked endless.”

Why endless and not big?

I CAN I can explain why an author's word choice is better than a plain word.

Find a vivid adjective on your own.

Go back to the passage. Find one more vivid adjective. Copy the words and explain what they show.

Go back to the reading.

Find one more vivid adjective.

**Copy the exact words. Then explain what the word shows
and why the author chose it.**

I CAN I can find a vivid adjective and explain the author's choice.

Answers, across the five thinking levels.

NOTICE

peaceful. Peaceful paints a picture of a quiet, calm village before the busy work begins.

CHOOSE

B. neat. It describes a noun with exact detail the reader can picture.

SHOW

Neat paints a picture of homes arranged in tidy, orderly clusters, showing care and organization.

OWN

Answers vary. One strong revision: The trees near the village were towering.

DEFEND

Endless paints a picture of a forest stretching beyond what the eye can see. The plain word big would not show how far the trees seemed to go.

YOUR TURN

Answers vary. One example: “The sounds of conversation mixed with the gentle sounds of nature surrounding the community.” The word gentle works well. Gentle paints a picture of soft, quiet sounds.

READ THIS PASSAGE EXCERPT.

Tayanita studied the pottery carefully. She admired the skill it must have taken to create something so beautiful.

The word 'admired' helps the reader understand that Tayanita

- A** wanted to own the pottery for herself
- B** felt respect for the work and talent behind the pottery
- C** was confused about how the pottery was made
- D** thought the pottery was too fancy for everyday use

The answer is **B**.

- A** **wanted to own the pottery for herself**
Admired means to look at with respect, not to want something for yourself.
- B** **felt respect for the work and talent behind the pottery**
Correct. Admired means she looked at the pottery with respect and appreciation for the skill it took.
- C** **was confused about how the pottery was made**
Admired shows respect and appreciation, not confusion.
- D** **thought the pottery was too fancy for everyday use**
The excerpt does not say she thought the pottery was too fancy.