

## EXACT TEKS WORDING (FROM TEA)

*“revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity”*

## WHAT DOES THIS MEAN TO ME?

Authors choose each word on purpose to say exactly what they mean.

When I notice a strong word, I ask what it shows and why the author chose it.

Choosing precise words makes my own writing clear and interesting.

## THIS WEEK'S FOCUS

**Specific Nouns**

from “The Energy We Use Everyday”

A specific noun names exactly which person, place, thing, or idea, instead of a general word like thing or place.

This deck teaches **word choice** across the five RPLD thinking levels:

**NOTICE → CHOOSE → SHOW → OWN → DEFEND.**

TODAY'S THINKING JOB

# NOTICE

“I can notice a specific noun.”

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## Notice the specific noun.

Read this sentence from the passage. Find the specific noun the author chose.

“Solar panels collect energy from sunlight and turn it into electricity.”

**I CAN** I can notice the specific noun an author chooses.

## TODAY'S THINKING JOB

**CHOOSE**

"I can choose the strongest word."

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**Choose the strongest word.**

Read the sentence. Which word is the most specific noun?

**"Wind turbines use moving air to generate power."**

**A. Wind turbines   B. moving   C. power**

**I CAN** I can choose the specific noun and explain how I know.

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**SHOW**

“I can explain what a word shows.”

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**Show what the word does.**

What does the underlined word help the reader understand?

“Wind turbines use moving air to generate power.”

**I CAN** I can explain what the author's word helps the reader picture or feel.

## TODAY'S THINKING JOB

## OWN

"I can revise with a stronger word."

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**Own it. Revise a sentence.**

Revise the plain sentence. Replace the general noun with a specific noun.

**Plain sentence: The workers put up things on the building.**

**Replace the word things with a stronger word.**

**I CAN** I can revise a plain sentence by choosing a stronger word.

TODAY'S THINKING JOB

# DEFEND

"I can explain why the author chose a word."

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## Defend the author's choice.

Why did the author choose Coal instead of stuff?

**"Coal has been used for many years to generate electricity."**

**Why Coal and not stuff?**

**I CAN** I can explain why an author's word choice is better than a plain word.

### Find a specific noun on your own.

Go back to the passage. Find one more specific noun. Copy the words and explain what they show.

**Go back to the reading.**

**Find one more specific noun.**

**Copy the exact words. Then explain what the word shows  
and why the author chose it.**

**I CAN** I can find a specific noun and explain the author's choice.

## Answers, across the five thinking levels.

**NOTICE**

Solar panels. Solar panels names the exact technology that captures sunlight, not just a thing or device.

**CHOOSE**

A. Wind turbines. It names exactly who or what, instead of a general word like thing or place.

**SHOW**

Wind turbines names the specific tall machines with spinning blades, not just equipment.

**OWN**

Answers vary. One strong revision: The workers put up solar panels on the building.

**DEFEND**

Coal names the exact natural resource used as fuel. The plain word stuff would not tell the reader what kind of material is being burned for energy.

**YOUR TURN**

Answers vary. One example: “Natural gas is commonly used for heating homes, cooking food, and producing electricity.” The word Natural gas works well. Natural gas names the exact fuel found.

READ THIS PASSAGE EXCERPT.

**Energy efficiency means using less energy to perform the same task. For example, energy-efficient light bulbs use less electricity than older bulbs while producing the same amount of light.**

**What does the word 'efficient' help the reader understand about the light bulbs?**

- A** They are brighter than other bulbs.
- B** They are more expensive to buy.
- C** They last longer than older bulbs.
- D** They do the same job using less energy.

## The answer is **D**.

- A** **They are brighter than other bulbs.**  
The excerpt says they produce the same amount of light, not more.
- B** **They are more expensive to buy.**  
The excerpt does not mention the cost of the bulbs.
- C** **They last longer than older bulbs.**  
The excerpt does not compare how long the bulbs last.
- D** **They do the same job using less energy.**  
Correct. The excerpt explains that efficient bulbs use less energy to produce the same light.