

EXACT TEKS WORDING (FROM TEA)

“revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity”

WHAT DOES THIS MEAN TO ME?

Authors choose each word on purpose to say exactly what they mean.

When I notice a strong word, I ask what it shows and why the author chose it.

Choosing precise words makes my own writing clear and interesting.

THIS WEEK'S FOCUS

Vivid Adjectives

from “**Making it Happen**”

A vivid adjective describes a noun with exact detail so the reader can picture it clearly.

This deck teaches **word choice** across the five RPLD thinking levels:

NOTICE → CHOOSE → SHOW → OWN → DEFEND.

TODAY'S THINKING JOB

NOTICE

“I can notice a vivid adjective.”

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Notice the vivid adjective.

Read this sentence from the passage. Find the vivid describing word the author chose.

“So wealthy people, called patrons, would help them.”

I CAN I can notice the vivid adjective an author chooses.

TODAY'S THINKING JOB

CHOOSE

“I can choose the strongest word.”

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Choose the strongest word.

Read the sentence. Which word is the author's vivid adjective?

“MR. PATEL: Very nervous. Starting a business is a big responsibility.”

A. Very B. nervous C. Starting

I CAN I can choose the vivid adjective and explain how I know.

TODAY'S THINKING JOB

SHOW

“I can explain what a word shows.”

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Show what the word does.

What does the underlined word help the reader understand?

“MR. PATEL: Very nervous. Starting a business is a big responsibility.”

I CAN I can explain what the author's word helps the reader picture or feel.

TODAY'S THINKING JOB

OWN

"I can revise with a stronger word."

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Own it. Revise a sentence.

Revise the plain sentence. Replace the weak describing word with a vivid adjective.

Plain sentence: The store was a good place to shop.

Replace the word good with a stronger word.

I CAN I can revise a plain sentence by choosing a stronger word.

TODAY'S THINKING JOB

DEFEND

“I can explain why the author chose a word.”

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Defend the author's choice.

Why did the author choose successful instead of ordinary?

“She realizes that every successful business, invention, or work of art began with a simple idea.”

Why successful and not ordinary?

I CAN I can explain why an author's word choice is better than a plain word.

Find a vivid adjective on your own.

Go back to the passage. Find one more vivid adjective. Copy the words and explain what they show.

Go back to the reading.

Find one more vivid adjective.

**Copy the exact words. Then explain what the word shows
and why the author chose it.**

I CAN I can find a vivid adjective and explain the author's choice.

Answers, across the five thinking levels.

NOTICE

wealthy. Wealthy paints a picture of people who have a great deal of money and resources to share.

CHOOSE

B. nervous. It describes a noun with exact detail the reader can picture.

SHOW

Nervous paints a picture of someone feeling worried and uncertain, with butterflies in the stomach.

OWN

Answers vary. One strong revision: The store was a convenient place to shop.

DEFEND

Successful paints a picture of businesses and inventions that have achieved their goals. The plain word ordinary would not show that these creations grew and thrived.

YOUR TURN

Answers vary. One example: “I noticed that people in our neighborhood wanted a convenient place to shop.” The word convenient works well. Convenient paints a picture of a shop that is easy to reach.

READ THIS PASSAGE EXCERPT.

A free enterprise system gives people opportunities to try new ideas, but hard work and support still matter.

Which word could replace 'opportunities' and keep almost the same meaning?

A requirements

B payments

C problems

D chances

The answer is **D**.

- A requirements**
Requirements are things people must do. Opportunities are chances, not demands.
- B payments**
Payments involve money. Opportunities are chances to try something, not financial transactions.
- C problems**
Problems are difficulties. Opportunities are positive chances, not obstacles.
- D chances**
Correct. Opportunities means chances to try something, and chances has the same meaning.