

EXACT TEKS WORDING (FROM TEA)

“revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity”

WHAT DOES THIS MEAN TO ME?

Authors choose each word on purpose to say exactly what they mean.

When I notice a strong word, I ask what it shows and why the author chose it.

Choosing precise words makes my own writing clear and interesting.

THIS WEEK'S FOCUS

Vivid Adjectives

from “**Four Regions, One Big Adventure**”

A vivid adjective describes a noun with exact detail so the reader can picture it clearly.

This deck teaches **word choice** across the five RPLD thinking levels:

NOTICE → CHOOSE → SHOW → OWN → DEFEND.

TODAY'S THINKING JOB

NOTICE

“I can notice a vivid adjective.”

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Notice the vivid adjective.

Read this sentence from the passage. Find the vivid describing word the author chose.

“High mountains rose above wide valleys, and the bright blue sky stretched across the horizon.”

I CAN I can notice the vivid adjective an author chooses.

TODAY'S THINKING JOB

CHOOSE

"I can choose the strongest word."

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Choose the strongest word.

Read the sentence. Which word is the author's vivid adjective?

"There were more trees and grass, and the land had gentle hills."

A. more B. gentle C. hills

I CAN I can choose the vivid adjective and explain how I know.

TODAY'S THINKING JOB

SHOW

“I can explain what a word shows.”

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Show what the word does.

What does the underlined word help the reader understand?

“There were more trees and grass, and the land had gentle hills.”

I CAN I can explain what the author's word helps the reader picture or feel.

TODAY'S THINKING JOB

OWN

"I can revise with a stronger word."

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Own it. Revise a sentence.

Revise the plain sentence. Replace the weak describing word with a vivid adjective.

Plain sentence: The mountains were big.

Replace the word big with a stronger word.

I CAN I can revise a plain sentence by choosing a stronger word.

TODAY'S THINKING JOB

DEFEND

“I can explain why the author chose a word.”

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Defend the author's choice.

Why did the author choose wide-open instead of big?

“The wide-open spaces seemed to go on forever.”

Why wide-open and not big?

I CAN I can explain why an author's word choice is better than a plain word.

Find a vivid adjective on your own.

Go back to the passage. Find one more vivid adjective. Copy the words and explain what they show.

Go back to the reading.

Find one more vivid adjective.

**Copy the exact words. Then explain what the word shows
and why the author chose it.**

I CAN I can find a vivid adjective and explain the author's choice.

Answers, across the five thinking levels.

NOTICE

bright. Bright paints a vivid picture of a sky that is intensely, clearly blue with strong sunlight.

CHOOSE

B. gentle. It describes a noun with exact detail the reader can picture.

SHOW

Gentle paints a picture of hills that are soft and low, not steep or harsh.

OWN

Answers vary. One strong revision: The mountains were towering.

DEFEND

Wide-open paints a picture of enormous spaces stretching with nothing in the way. The plain word big would not show that the land is flat, empty, and unblocked.

YOUR TURN

Answers vary. One example: “Later they drove through thick forests where tall trees shaded the highway.” The word thick works well. Thick paints a picture of trees growing very close together.

READ THIS PASSAGE EXCERPT.

As they ate, a steady breeze moved through the tall grass.

The word 'steady' helps the reader understand that the breeze was

- A** blowing hard and causing damage
- B** stopping and starting all afternoon
- C** blowing at an even, constant pace
- D** too gentle for anyone to notice

The answer is C.

- A blowing hard and causing damage**
Steady means constant and even, not strong or dangerous.
- B stopping and starting all afternoon**
Steady means continuous without pausing.
- C blowing at an even, constant pace**
Correct. Steady means the breeze continued at the same level without changes.
- D too gentle for anyone to notice**
Zavier commented on the wind, so the breeze was noticeable.