

EXACT TEKS WORDING (FROM TEA)

“revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity”

WHAT DOES THIS MEAN TO ME?

Authors choose each word on purpose to say exactly what they mean.

When I notice a strong word, I ask what it shows and why the author chose it.

Choosing precise words makes my own writing clear and interesting.

THIS WEEK'S FOCUS

Precise Verbs

from “**The Roads Between Us**”

A precise verb tells exactly how an action happens, so the reader can picture it.

This deck teaches **word choice** across the five RPLD thinking levels:

NOTICE → CHOOSE → SHOW → OWN → DEFEND.

TODAY'S THINKING JOB

NOTICE

“I can notice a precise verb.”

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Notice the precise verb.

Read this sentence from the passage. Find the precise verb the author chose.

“A river bends, a pathway turns,”

I CAN I can notice the precise verb an author chooses.

TODAY'S THINKING JOB

CHOOSE

"I can choose the strongest word."

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Choose the strongest word.

Read the sentence. Which word is the author's precise verb?

"Their journeys joined societies Once separated by the seas."

A. journeys B. joined C. societies

I CAN I can choose the precise verb and explain how I know.

TODAY'S THINKING JOB

SHOW

“I can explain what a word shows.”

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Show what the word does.

What does the underlined word help the reader understand?

“Their journeys joined societies Once separated by the seas.”

I CAN I can explain what the author's word helps the reader picture or feel.

TODAY'S THINKING JOB

OWN

"I can revise with a stronger word."

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Own it. Revise a sentence.

Revise the plain sentence. Replace the vague verb with a precise verb.

Plain sentence: The goods went from one town to another.

Replace the word went with a stronger word.

I CAN I can revise a plain sentence by choosing a stronger word.

TODAY'S THINKING JOB

DEFEND

“I can explain why the author chose a word.”

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Defend the author's choice.

Why did the author choose returned instead of went back?

“A student listened, read, and learned, Then carried knowledge when returned.”

Why returned and not went back?

I CAN I can explain why an author's word choice is better than a plain word.

Find a precise verb on your own.

Go back to the passage. Find one more precise verb. Copy the words and explain what they show.

Go back to the reading.

Find one more precise verb.

**Copy the exact words. Then explain what the word shows
and why the author chose it.**

I CAN I can find a precise verb and explain the author's choice.

Answers, across the five thinking levels.

NOTICE

bends. Bends shows the river curving to one side, like a road that turns a corner.

CHOOSE

B. joined. It is the action word, and it tells exactly how the action happens.

SHOW

Joined tells exactly what the voyages did: bringing separate communities together for the first time.

OWN

Answers vary. One strong revision: The goods traveled from one town to another.

DEFEND

Returned tells exactly that the student went back home after studying. The plain phrase went back would not carry the same feeling of completing a journey of learning.

YOUR TURN

Answers vary. One example: “Technology has changed the speed, But people still connect through need.” The word connect works well. Connect tells exactly what people do: forming links and.

READ THIS PASSAGE EXCERPT.

A scholar came with thoughts to share; A merchant brought news from elsewhere.

The word 'elsewhere' helps the reader understand that the news came from

- A** the same village where the student lived
- B** a distant or different location
- C** a book the merchant had been reading
- D** the future, not the present time

The answer is **B**.

- A** **the same village where the student lived**
Elsewhere means a different place, not the same village.
- B** **a distant or different location**
Correct. Elsewhere means from another place, showing the merchant traveled far.
- C** **a book the merchant had been reading**
The excerpt says the merchant brought news, not read it from a book.
- D** **the future, not the present time**
Elsewhere refers to a different place, not a different time.