

EXACT TEKS WORDING (FROM TEA)

“demonstrate and apply spelling knowledge by spelling multisyllabic words with closed syllables, open syllables, VCe syllables, vowel teams, including digraphs and diphthongs, r-controlled syllables, and final stable syllables”

WHAT DOES THIS MEAN TO ME?

Long words are made of smaller syllables.

Break long words into syllables using the patterns you know.

Spell one syllable at a time.

THE SPELLING RULE**Syllable types and division review**

**complicate obstacle fantastic calculate celebrate
republic magnificent tremendous absolute
gigantic**

Break long words into syllables using the patterns you know.

WHERE THEY APPEAR: “The magnificent castle was truly gigantic.”

This deck teaches **Syllable types and division review** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

"I can notice the syllable."

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Notice the syllable.

Break the word into syllables.

complicate = com + pli + cate

I CAN I can notice the syllable in a word.

TODAY'S THINKING JOB

CHOOSE

"I can choose the correct spelling."

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Choose the correct spelling.

Which spelling is correct?

obstacle • obstacal • obsticle

I CAN I can choose the correctly spelled word.

TODAY'S THINKING JOB

SHOW

"I can show the rule with a word."

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Show the rule.

Build or spell the word.

cal + cu + late = _____

I CAN I can build the word correctly.

TODAY'S THINKING JOB

OWN

"I can own the rule with a new word."

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Own the rule.

Build a new word on your own.

re + pub + lic = _____

I CAN I can spell a new word on my own.

TODAY'S THINKING JOB

DEFEND

"I can explain and transfer the rule."

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Explain and transfer.

Explain how you split the word, then spell one of your own.

"The gigantic wave was a magnificent sight," she said.

I CAN I can explain the syllable and use a word in my own writing.

Your turn to spell.

Build each word, then use one in a sentence about the reading.

com + pli + cate → _____ **ob + sta + cle** → _____ **cal + cu + late** → _____ **re +**
pub + lic → _____ **gi + gan + tic** → _____

I CAN I can spell these words on my own.

Answers, across the five thinking levels.

NOTICE

complicate = com + pli + cate.

CHOOSE

obstacle is correct.

SHOW

cal + cu + late = calculate.

OWN

re + pub + lic = republic.

DEFEND

Answers vary; a correct student word might be obstacle, fantastic, or calculate.

YOUR TURN

complicate, obstacle, calculate, republic, gigantic

READ THIS SENTENCE.

Each choice is one way to spell the same word.

Which word is spelled correctly?

A obstacle

B obstacal

C obsticle

D obstickle

The answer is **A**.

A **obstacle** · Correct. The final stable syllable is cle.

B **obstacal** · Spells the ending with al.

C **obsticle** · Spells the middle with i.

D **obstickle** · Adds a k.