

EXACT TEKS WORDING (FROM TEA)

“demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes”

WHAT DOES THIS MEAN TO ME?

A prefix is a word part added to the front of a word.

A prefix goes before a base word and changes its meaning.

The base word keeps its spelling when you add the prefix.

THE SPELLING RULE

Prefix review

unusual rearrange disappear incorrect preview
mislead nonstop unfriendly rewrite disconnect

A prefix goes before a base word and changes its meaning.

WHERE THEY APPEAR: “Please rearrange the unusual display before it disappears.”

This deck teaches **Prefix review** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

"I can notice the prefix."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes"

Notice the prefix.

Find the prefix inside the word.

unusual = un + usual

I CAN I can notice the prefix in a word.

TODAY'S THINKING JOB

CHOOSE

"I can choose the correct spelling."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes"

Choose the correct spelling.

Which spelling is correct?

disappear • dissapear • disapear

I CAN I can choose the correctly spelled word.

TODAY'S THINKING JOB

SHOW

"I can show the rule with a prefix word."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes"

Show the rule.

Build or spell the word.

re + arrange = _____

I CAN I can build the word correctly.

TODAY'S THINKING JOB

OWN

"I can own the rule with a new word."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes"

Own the rule.

Build a new word on your own.

pre + view = _____

I CAN I can spell a new word on my own.

TODAY'S THINKING JOB

DEFEND

"I can explain and transfer the rule."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes"

Explain and transfer.

Explain the prefix, then spell one word of your own.

"We will rewrite and rearrange the unusual plan," she said.

I CAN I can explain the prefix and use a word in my own writing.

Your turn to spell.

Build each word, then use one in a sentence about the reading.

un + usual → _____ **re + arrange** → _____ **dis + appear** → _____ **pre + view**
→ _____ **non + stop** → _____

I CAN I can spell words with the prefix on my own.

Answers, across the five thinking levels.

NOTICE

unusual = un + usual.

CHOOSE

disappear is correct.

SHOW

re + arrange = rearrange.

OWN

pre + view = preview.

DEFEND

The prefix keeps its spelling in every word; a correct student word might be rearrange, disappear, or incorrect.

YOUR TURN

unusual, rearrange, disappear, preview, nonstop

READ THIS SENTENCE.

Each choice is one way to spell the same word.

Which word is spelled correctly?

A disappear

B dissapear

C disapear

D dissappear

The answer is **A**.

A disappear · Correct. dis + appear keeps one s and the double p from appear.

B dissappear · Doubles the s and drops a p.

C disapear · Uses one p.

D dissappear · Doubles both s and p.