

EXACT TEKS WORDING (FROM TEA)

“demonstrate and apply spelling knowledge by spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants”

WHAT DOES THIS MEAN TO ME?

A suffix is a word part added to the end of a word.

Build new words by adding endings to a base word without changing it.

Watch for base word changes like dropping e or changing y to i.

THE SPELLING RULE**Base word building review**

**govern government agree agreement develop
development enjoy enjoyment treat treatment**

Build new words by adding endings to a base word without changing it.

WHERE THEY APPEAR: “The government made an agreement about development.”

This deck teaches **Base word building review** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

"I can notice the suffix."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants"

Notice the suffix.

Find the suffix inside the word.

government = govern + ment

I CAN I can notice the suffix in a word.

TODAY'S THINKING JOB

CHOOSE

"I can choose the correct spelling."

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Choose the correct spelling.

Which spelling is correct?

government • goverment • governmant

I CAN I can choose the correctly spelled word.

TODAY'S THINKING JOB

SHOW

"I can show the rule with a suffix word."

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Show the rule.

Build or spell the word.

agree + ment = _____

I CAN I can build the word correctly.

TODAY'S THINKING JOB

OWN

"I can own the rule with a new word."

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Own the rule.

Build a new word on your own.

enjoy + ment = _____

I CAN I can spell a new word on my own.

TODAY'S THINKING JOB

DEFEND

"I can explain and transfer the rule."

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Explain and transfer.

Explain the suffix, then spell one word of your own.

"The agreement led to real development," she said.

I CAN I can explain the suffix and use a word in my own writing.

Your turn to spell.

Build each word, then use one in a sentence about the reading.

govern + ment → _____ **agree + ment** → _____ **develop + ment** → _____
enjoy + ment → _____ **treat + ment** → _____

I CAN I can spell words with the suffix on my own.

Answers, across the five thinking levels.

NOTICE

government = govern + ment.

CHOOSE

government is correct.

SHOW

agree + ment = agreement.

OWN

enjoy + ment = enjoyment.

DEFEND

The suffix keeps its spelling in every word; a correct student word might be government, agree, or agreement.

YOUR TURN

government, agreement, development, enjoyment, treatment

READ THIS SENTENCE.

Each choice is one way to spell the same word.

Which word is spelled correctly?

A government

B goverment

C governmant

D govermant

The answer is **A**.

A government · Correct. Keep the n in govern before ment.

B goverment · Drops the n.

C governmant · Spells the suffix with a.

D govermant · Drops the n and misspells the suffix.