

EXACT TEKS WORDING (FROM TEA)

“demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes”

WHAT DOES THIS MEAN TO ME?

A prefix is a word part added to the front of a word.

The prefix inter means between; over means above or too much; under means below.

The base word keeps its spelling when you add the prefix.

THE SPELLING RULE

Prefixes inter, over, under

interact international interview overflow
overcome overlook underground underline
understand underwater

The prefix inter means between; over means above or too much; under means below.

WHERE THEY APPEAR: “The interview will help us understand the underground tunnel.”

This deck teaches **Prefixes inter, over, under** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

"I can notice the prefix."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes"

Notice the prefix.

Find the prefix inside the word.

interact = inter + act

I CAN I can notice the prefix in a word.

TODAY'S THINKING JOB

CHOOSE

"I can choose the correct spelling."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes"

Choose the correct spelling.

Which spelling is correct?

international • internatonal • intrnational

I CAN I can choose the correctly spelled word.

TODAY'S THINKING JOB

SHOW

"I can show the rule with a prefix word."

EXACT TEKS WORDING

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Show the rule.

Build or spell the word.

over + flow = _____

I CAN I can build the word correctly.

TODAY'S THINKING JOB

OWN

"I can own the rule with a new word."

EXACT TEKS WORDING

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Own the rule.

Build a new word on your own.

under + ground = _____

I CAN I can spell a new word on my own.

TODAY'S THINKING JOB

DEFEND

"I can explain and transfer the rule."

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Explain and transfer.

Explain the prefix, then spell one word of your own.

"We interact online and understand each other," she said.

I CAN I can explain the prefix and use a word in my own writing.

Your turn to spell.

Build each word, then use one in a sentence about the reading.

inter + act → _____ **inter + view** → _____ **over + flow** → _____ **under +**
ground → _____ **under + line** → _____

I CAN I can spell words with the prefix on my own.

Answers, across the five thinking levels.

NOTICE

interact = inter + act.

CHOOSE

international is correct.

SHOW

over + flow = overflow.

OWN

under + ground = underground.

DEFEND

The prefix keeps its spelling in every word; a correct student word might be international, interview, or overflow.

YOUR TURN

interact, interview, overflow, underground, underline

READ THIS SENTENCE.

Each choice is one way to spell the same word.

Which word is spelled correctly?

A international

B internatonal

C intrnational

D internashional

The answer is **A**.

A international · Correct. inter + national keeps both parts whole.

B internatonal · Leaves out the i in tion.

C intrnational · Drops the e in inter.

D internashional · Spells tion as shional.