

**EXACT TEKS WORDING (FROM TEA)**

*“demonstrate and apply spelling knowledge by spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants”*

**WHAT DOES THIS MEAN TO ME?**

A suffix is a word part added to the end of a word.

The endings **ance** and **ence** make nouns, as in **different** to **difference**.

Watch for base word changes like dropping e or changing y to i.

**THE SPELLING RULE****Suffix **ance** and **ence****

**distance difference balance entrance**

**importance confidence patience silence absence**

**sentence**

The endings **ance** and **ence** make nouns, as in **different** to **difference**.

**WHERE THEY APPEAR:** “The difference in distance was important.”

This deck teaches **Suffix **ance** and **ence**** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

### TODAY'S THINKING JOB

# NOTICE

**"I can notice the suffix."**

#### EXACT TEKS WORDING

*"demonstrate and apply spelling knowledge by spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants"*

## Notice the suffix.

Find the suffix inside the word.

**distance = dis + tance**

**I CAN** I can notice the suffix in a word.

## TODAY'S THINKING JOB

**CHOOSE**

**"I can choose the correct spelling."**

**EXACT TEKS WORDING**

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**Choose the correct spelling.**

Which spelling is correct?

**difference • diffrence • differance**

**I CAN** I can choose the correctly spelled word.

## TODAY'S THINKING JOB

## SHOW

"I can show the rule with a suffix word."

## EXACT TEKS WORDING

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## Show the rule.

Build or spell the word.

bal + ance = \_\_\_\_\_

**I CAN** I can build the word correctly.

## TODAY'S THINKING JOB

## OWN

"I can own the rule with a new word."

## EXACT TEKS WORDING

*"demonstrate and apply spelling knowledge by spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants"*

## Own the rule.

Build a new word on your own.

si + lence = \_\_\_\_\_

**I CAN** I can spell a new word on my own.

TODAY'S THINKING JOB

# DEFEND

**"I can explain and transfer the rule."**

**EXACT TEKS WORDING**

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## Explain and transfer.

Explain the suffix, then spell one word of your own.

**"With patience and confidence, we found the difference," she said.**

**I CAN** I can explain the suffix and use a word in my own writing.

### Your turn to spell.

Build each word, then use one in a sentence about the reading.

**dis + tance** → \_\_\_\_\_ **dif + fer + ence** → \_\_\_\_\_ **bal + ance** → \_\_\_\_\_ **en + trance**  
→ \_\_\_\_\_ **im + por + tance** → \_\_\_\_\_

**I CAN** I can spell words with the suffix on my own.

### Answers, across the five thinking levels.

**NOTICE**

distance = dis + tance.

**CHOOSE**

difference is correct.

**SHOW**

bal + ance = balance.

**OWN**

si + lence = silence.

**DEFEND**

The suffix keeps its spelling in every word; a correct student word might be difference, balance, or entrance.

**YOUR TURN**

distance, difference, balance, entrance, importance

**READ THIS SENTENCE.**

Each choice is one way to spell the same word.

**Which word is spelled correctly?**

**A** difference

**B** diffrence

**C** differance

**D** diference

The answer is **A**.

**A difference** · Correct. Keep the middle e and end with ence.

**B diffrence** · Leaves out the middle e.

**C differance** · Spells the ending with ance.

**D difference** · Uses one f.