

EXACT TEKS WORDING (FROM TEA)

“demonstrate and apply spelling knowledge by spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants”

WHAT DOES THIS MEAN TO ME?

A suffix is a word part added to the end of a word.

The suffix **ment** makes a noun of action; **ity** makes a noun of quality.

Watch for base word changes like dropping e or changing y to i.

THE SPELLING RULE**Suffix ment and ity**

**movement community agreement ability
equipment activity statement security argument
curiosity**

The suffix **ment** makes a noun of action; **ity** makes a noun of quality.

WHERE THEY APPEAR: “The community showed great ability and movement.”

This deck teaches **Suffix ment and ity** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

"I can notice the suffix."

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Notice the suffix.

Find the suffix inside the word.

movement = move + ment

I CAN I can notice the suffix in a word.

TODAY'S THINKING JOB

CHOOSE

"I can choose the correct spelling."

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Choose the correct spelling.

Which spelling is correct?

community • comunity • communitaty

I CAN I can choose the correctly spelled word.

TODAY'S THINKING JOB

SHOW

"I can show the rule with a suffix word."

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Show the rule.

Build or spell the word.

agree + ment = _____

I CAN I can build the word correctly.

TODAY'S THINKING JOB

OWN

"I can own the rule with a new word."

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Own the rule.

Build a new word on your own.

act + iv + ity = _____

I CAN I can spell a new word on my own.

TODAY'S THINKING JOB

DEFEND

"I can explain and transfer the rule."

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Explain and transfer.

Explain the suffix, then spell one word of your own.

"The statement showed the community's ability," she said.

I CAN I can explain the suffix and use a word in my own writing.

Your turn to spell.

Build each word, then use one in a sentence about the reading.

move + ment → _____ **com + mu + ni + ty** → _____ **agree + ment** → _____ **a**
+ bil + ity → _____ **e + quip + ment** → _____

I CAN I can spell words with the suffix on my own.

Answers, across the five thinking levels.

NOTICE

movement = move + ment.

CHOOSE

community is correct.

SHOW

agree + ment = agreement.

OWN

act + iv + ity = activity.

DEFEND

The suffix keeps its spelling in every word; a correct student word might be community, agreement, or ability.

YOUR TURN

movement, community, agreement, ability, equipment

READ THIS SENTENCE.

Each choice is one way to spell the same word.

Which word is spelled correctly?

A community

B comunity

C communitaty

D communithey

The answer is **A**.

A community · Correct. Keep the double m and spell ity with i.

B comunity · Uses one m.

C communitaty · Spells ity with a.

D communithey · Adds an extra e.