

Standards Sweep SPELLING Tracking Sheet

Sheet 30 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 7 • MODULE 2 • TEKS (5.2.B.iii) • Confused affect and effect

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the words.

Notice the words that sound the same but are spelled differently.



CHOOSE

Developing

Choose the correct word.

Which word names a result?



SHOW

Independent

Show the rule.

Choose and write the correct word.



OWN

Advanced

Own the rule.

Choose and write the correct word on your own.



DEFEND

Reflective

Explain and transfer.

Explain how the words differ, then use one in a sentence of your own.

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Commonly confused words practiced as applied spelling under 5.2.B.