

EXACT TEKS WORDING (FROM TEA)

“demonstrate and apply spelling knowledge by spelling multisyllabic words with multiple sound-spelling patterns”

WHAT DOES THIS MEAN TO ME?

Homophones sound the same but are spelled differently.

than compares; then shows time; aloud means out loud; allowed means permitted.

Use the meaning of the sentence to choose the right spelling.

THE SPELLING RULE

Confused than, then, aloud, allowed

than then aloud allowed past passed whose
who's weather whether

than compares; then shows time; aloud means out loud; allowed means permitted.

WHERE THEY APPEAR: “We read aloud, and then we were allowed to draw.”

This deck teaches **Confused than, then, aloud, allowed** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TEKS NOTE: Commonly confused words practiced as applied spelling under 5.2.B.

TODAY'S THINKING JOB

NOTICE

"I can notice the words."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling multisyllabic words with multiple sound-spelling patterns"

Notice the words.

Notice the words that sound the same but are spelled differently.

than = compare; then = time; aloud = out loud; allowed = permitted

I CAN I can notice words that sound alike but look different.

TODAY'S THINKING JOB

CHOOSE

"I can choose the correct word."

EXACT TEKS WORDING

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Choose the correct word.

Which word shows what happens next in time?

then • than • aloud

I CAN I can choose the correct homophone for the meaning.

TODAY'S THINKING JOB

SHOW**"I can show the rule with the right word."****EXACT TEKS WORDING***"demonstrate and apply spelling knowledge by spelling multisyllabic words with multiple sound-spelling patterns"***Show the rule.**

Choose and write the correct word.

Finish this idea: Read the poem _____. (out loud)**I CAN** I can write the correct word.

TODAY'S THINKING JOB

OWN

"I can own the rule with the right word."

EXACT TEKS WORDING

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Own the rule.

Choose and write the correct word on your own.

Finish this idea: A cat is bigger _____ a mouse. (comparing)

I CAN I can choose the correct word on my own.

TODAY'S THINKING JOB

DEFEND

"I can explain and transfer the rule."

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Explain and transfer.

Explain how the words differ, then use one in a sentence of your own.

"We read aloud, and then we were allowed to draw," she said.

I CAN I can explain the homophones and use one in my own writing.

Your turn to spell.

Write the correct word for each meaning.

comparing → _____ **next in time** → _____ **out loud** → _____ **permitted** → _____

I CAN I can choose the right homophone on my own.

Answers, across the five thinking levels.

NOTICE

than = compare; then = time; aloud = out loud; allowed = permitted.

CHOOSE

then is correct. Which word shows what happens next in time?

SHOW

aloud

OWN

than

DEFEND

Each word sounds the same but has its own meaning and spelling; use the sentence to choose.

YOUR TURN

than, then, aloud, allowed

READ THIS SENTENCE.

First we ate, and _____ we played.

Which word correctly completes the sentence?

A then

B than

C thenn

D thann

The answer is **A**.

A then · Correct. then shows time order.

B than · than is used to compare.

C thenn · Doubles the n.

D thann · Wrong word and doubled n.