

EXACT TEKS WORDING (FROM TEA)

“demonstrate and apply spelling knowledge by spelling multisyllabic words with multiple sound-spelling patterns”

WHAT DOES THIS MEAN TO ME?

Some words follow a special spelling pattern.

Analogies show how two word pairs relate; spell each word by its pattern.

Study the pattern so you can spell the word from memory.

THE SPELLING RULE

Analogies and word relationships

**cause effect compare contrast similar opposite
related example category sequence**

Analogies show how two word pairs relate; spell each word by its pattern.

WHERE THEY APPEAR: “We compare and contrast the cause and the effect.”

This deck teaches **Analogies and word relationships** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

"I can notice the pattern."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling multisyllabic words with multiple sound-spelling patterns"

Notice the pattern.

Notice the spelling pattern in the word.

compare = com + pare

I CAN I can notice the pattern in a word.

TODAY'S THINKING JOB

CHOOSE

"I can choose the correct spelling."

EXACT TEKS WORDING

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Choose the correct spelling.

Which spelling is correct?

similar • similer • simmilar

I CAN I can choose the correctly spelled word.

TODAY'S THINKING JOB

SHOW**"I can show the rule with a word."****EXACT TEKS WORDING***"demonstrate and apply spelling knowledge by spelling multisyllabic words with multiple sound-spelling patterns"***Show the rule.**

Build or spell the word.

con + trast = _____**I CAN** I can build the word correctly.

TODAY'S THINKING JOB

OWN

"I can own the rule with a new word."

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Own the rule.

Build a new word on your own.

cat + e + gory = _____

I CAN I can spell a new word on my own.

TODAY'S THINKING JOB

DEFEND

"I can explain and transfer the rule."

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Explain and transfer.

Explain the pattern, then spell one word of your own.

"We compare the cause with the effect," she said.

I CAN I can explain the pattern and use a word in my own writing.

Your turn to spell.

Build each word, then use one in a sentence about the reading.

com + pare → _____ **con + trast** → _____ **sim + i + lar** → _____ **ex + am + ple**
→ _____ **cat + e + gory** → _____

I CAN I can spell these words on my own.

Answers, across the five thinking levels.

NOTICE

compare = com + pare.

CHOOSE

similar is correct.

SHOW

con + trast = contrast.

OWN

cat + e + gory = category.

DEFEND

Answers vary; a correct student word might be effect, compare, or contrast.

YOUR TURN

compare, contrast, similar, example, category

READ THIS SENTENCE.

Each choice is one way to spell the same word.

Which word is spelled correctly?

A similar

B similer

C simmilar

D similiar

The answer is **A**.

A similar · Correct. It ends in lar and has one m.

B similer · Spells the ending with er.

C simmilar · Doubles the m.

D similiar · Adds an extra i.