

## EXACT TEKS WORDING (FROM TEA)

*“demonstrate and apply spelling knowledge by spelling multisyllabic words with multiple sound-spelling patterns”*

## WHAT DOES THIS MEAN TO ME?

Some words follow a special spelling pattern.

Some words use unusual spellings that do not match their sounds.

Study the pattern so you can spell the word from memory.

## THE SPELLING RULE

**Unusual and multiple patterns**

**rhythm foreign ancient science conscience**  
**gauge muscle license sincerely guarantee**

Some words use unusual spellings that do not match their sounds.

**WHERE THEY APPEAR:** “The ancient science book had an unusual rhythm.”

This deck teaches **Unusual and multiple patterns** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

### TODAY'S THINKING JOB

# NOTICE

**"I can notice the pattern."**

#### EXACT TEKS WORDING

*"demonstrate and apply spelling knowledge by spelling multisyllabic words with multiple sound-spelling patterns"*

## Notice the pattern.

Notice the spelling pattern in the word.

**rhythm = rhy + thm**

**I CAN** I can notice the pattern in a word.

TODAY'S THINKING JOB

# CHOOSE

**"I can choose the correct spelling."**

**EXACT TEKS WORDING**

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## Choose the correct spelling.

Which spelling is correct?

**rhythm • rythm • rhythem**

**I CAN** I can choose the correctly spelled word.

### TODAY'S THINKING JOB

# SHOW

**"I can show the rule with a word."**

### EXACT TEKS WORDING

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## Show the rule.

Build or spell the word.

**sci + ence = \_\_\_\_\_**

**I CAN** I can build the word correctly.

## TODAY'S THINKING JOB

**OWN**

**"I can own the rule with a new word."**

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**Own the rule.**

Build a new word on your own.

**for + eign = \_\_\_\_\_**

**I CAN** I can spell a new word on my own.

TODAY'S THINKING JOB

# DEFEND

**"I can explain and transfer the rule."**

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## Explain and transfer.

Explain the pattern, then spell one word of your own.

**"The foreign song had a strong rhythm," she said.**

**I CAN** I can explain the pattern and use a word in my own writing.

### Your turn to spell.

Build each word, then use one in a sentence about the reading.

rhy + thm → \_\_\_\_\_ for + eign → \_\_\_\_\_ an + cient → \_\_\_\_\_ sci + ence →  
\_\_\_\_\_ mus + cle → \_\_\_\_\_

**I CAN** I can spell these words on my own.

### Answers, across the five thinking levels.

#### NOTICE

rhythm = rhy + thm.

#### CHOOSE

rhythm is correct.

#### SHOW

sci + ence = science.

#### OWN

for + eign = foreign.

#### DEFEND

Answers vary; a correct student word might be foreign, ancient, or science.

#### YOUR TURN

rhythm, foreign, ancient, science, muscle

READ THIS SENTENCE.

Each choice is one way to spell the same word.

**Which word is spelled correctly?**

**A** rhythm

**B** rythm

**C** rhythem

**D** rythem

The answer is **A**.

**A** **rhythm** · Correct. rhythm uses rh and a y for the vowel sound.

**B** **rythm** · Leaves out the h after r.

**C** **rhythm** · Adds an e before m.

**D** **rythem** · Leaves out the h and adds an e.