

Standards Sweep SPELLING Tracking Sheet

Sheet 34 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 8 • MODULE 2 • TEKS (5.2.B.iii) • Analogies and word relationships

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the pattern.

Notice the spelling pattern in the word.



CHOOSE

Developing

Choose the correct spelling.

Which spelling is correct?



SHOW

Independent

Show the rule.

Build or spell the word.



OWN

Advanced

Own the rule.

Build a new word on your own.



DEFEND

Reflective

Explain and transfer.

Explain the pattern, then spell one word of your own.