

# Word Choice Tracking Sheet

Week 10 of 36

Write your own answer for each thinking level in its box.

## GRADE 5 • Cluster 2 • MODULE 2 • TEKS 11(C) • Vivid Adjectives from “Spanish Rule in Early Texas”



### NOTICE

Monday

#### Notice the vivid adjective.

Copy the vivid adjective from the sentence on the slide. What does it tell you?

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### CHOOSE

Tuesday

#### Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.

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### SHOW

Wednesday

#### Show what the word does.

What does the word dangerous help you picture or feel? Write your answer.

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### OWN

Thursday

#### Own it. Revise a sentence.

Rewrite this sentence with a stronger word for bad: The weather in Texas was bad.

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### DEFEND

Friday

#### Defend the author's choice.

Why is dry a better choice than empty? Explain.

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# Word Choice Tracking Sheet (Back)

Week 10 of 36

Show what you know and hunt for strong words.

**GRADE 5 • Cluster 2 • MODULE 2 • TEKS 11(C) • Vivid Adjectives**  
from “Spanish Rule in Early Texas”

## Your turn.

Go back to the passage. Find one more vivid adjective. Copy the words and explain what they show.

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## Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

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## Word Detective

Find two more strong words in the reading.

| Strong word | Plain word | What the strong word shows |
|-------------|------------|----------------------------|
|             |            |                            |
|             |            |                            |

## Self-Check

| Skill                                         | I can do this | Almost | Not yet |
|-----------------------------------------------|---------------|--------|---------|
| I can find and explain a vivid adjective.     |               |        |         |
| I can revise a sentence with a stronger word. |               |        |         |
| I can explain why an author chose a word.     |               |        |         |