

Word Choice Tracking Sheet

Week 18 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • Cluster 4 • MODULE 2 • TEKS 11(C) • Sensory Words from “The Garden That Wouldn't Grow”



NOTICE

Monday

Notice the sensory word.

Copy the sensory word from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word fresh scent help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for good: The garden smelled good in the morning.



DEFEND

Friday

Defend the author's choice.

Why is pale a better choice than light? Explain.

Word Choice Tracking Sheet (Back)

Week 18 of 36

Show what you know and hunt for strong words.

GRADE 5 • Cluster 4 • MODULE 2 • TEKS 11(C) • Sensory Words
from “The Garden That Wouldn't Grow”

Your turn.

Go back to the passage. Find one more sensory word. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a sensory word.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			