

EXACT TEKS WORDING (FROM TEA)

“revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity”

WHAT DOES THIS MEAN TO ME?

Authors choose each word on purpose to say exactly what they mean.

When I notice a strong word, I ask what it shows and why the author chose it.

Choosing precise words makes my own writing clear and interesting.

THIS WEEK'S FOCUS

Vivid Adjectives

from “One Voice Can Start a Wave”

A vivid adjective describes a noun with exact detail so the reader can picture it clearly.

This deck teaches **word choice** across the five RPLD thinking levels:

NOTICE → CHOOSE → SHOW → OWN → DEFEND.

TODAY'S THINKING JOB

NOTICE

“I can notice a vivid adjective.”

EXACT TEKS WORDING

“revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity”

Notice the vivid adjective.

Read this sentence from the passage. Find the vivid describing word the author chose.

“Some praised the bold and risky way.”

I CAN I can notice the vivid adjective an author chooses.

TODAY'S THINKING JOB

CHOOSE

“I can choose the strongest word.”

EXACT TEKS WORDING

“revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity”

Choose the strongest word.

Read the sentence. Which word is the author's vivid adjective?

“Some praised the bold and risky way.”

A. bold B. risky C. praised

I CAN I can choose the vivid adjective and explain how I know.

TODAY'S THINKING JOB

SHOW

“I can explain what a word shows.”

EXACT TEKS WORDING

“revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity”

Show what the word does.

What does the underlined word help the reader understand?

“Some praised the bold and risky way.”

I CAN I can explain what the author's word helps the reader picture or feel.

TODAY'S THINKING JOB

OWN

"I can revise with a stronger word."

EXACT TEKS WORDING

"revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity"

Own it. Revise a sentence.

Revise the plain sentence. Replace the weak describing word with a vivid adjective.

Plain sentence: The rules were bad for the people.

Replace the word bad with a stronger word.

I CAN I can revise a plain sentence by choosing a stronger word.

TODAY'S THINKING JOB

DEFEND

“I can explain why the author chose a word.”

EXACT TEKS WORDING

“revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity”

Defend the author's choice.

Why did the author choose Intolerable instead of strict?

“The Intolerable Acts were meant”

Why Intolerable and not strict?

I CAN I can explain why an author's word choice is better than a plain word.

Find a vivid adjective on your own.

Go back to the passage. Find one more vivid adjective. Copy the words and explain what they show.

Go back to the reading.

Find one more vivid adjective.

**Copy the exact words. Then explain what the word shows
and why the author chose it.**

I CAN I can find a vivid adjective and explain the author's choice.

Answers, across the five thinking levels.

NOTICE

bold. Bold paints a vivid picture of a daring, fearless action that took real courage.

CHOOSE

B. risky. It describes a noun with exact detail the reader can picture.

SHOW

Risky paints a picture of danger and uncertainty, showing the action could have gone wrong at any moment.

OWN

Answers vary. One strong revision: The rules were unfair for the people.

DEFEND

Intolerable paints a picture of something so unbearable that people cannot accept it. The plain word strict means firm but does not show the same depth of suffering.

YOUR TURN

Answers vary. One example: “The nation's promise, broad and bright,” The word bright works well. Bright makes the nation's promise shine with hope, as if it lights the way forward.

READ THIS PASSAGE EXCERPT.

An informed voice should stop and check: What source is this? What comes next?

The word 'informed' helps the reader understand that a strong voice must be

- A** backed by knowledge and reliable facts
- B** the loudest voice in the room
- C** willing to agree with every opinion
- D** able to speak without interruption

The answer is **A**.

A

backed by knowledge and reliable facts

Correct. Informed means having knowledge and understanding before speaking.

B

the loudest voice in the room

Informed means knowledgeable, not loud. The poem says louder does not equal right.

C

willing to agree with every opinion

Informed means well-educated on the topic, not that a person must agree with everyone.

D

able to speak without interruption

Informed describes the quality of knowledge, not the ability to speak freely.